



Curriculum Statement – Year One September 2025

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The topic for this half-term is 'Once upon a time'. The children will be learning about different traditional tales, more about the world we live in, seasons, weather over time and harvest time.

English

- Class reading and writing will be based upon a variety of stories, and we will discuss the stories in detail before our writing activities. We will learn how to label, write lists and captions in our first few weeks.
- We will also read fictional stories with familiar settings and repetitive rhyming patterns.
- Children will be having weekly spelling tests which will include the high frequency words, common exception words, tricky words, days of the week and numbers they need to learn in year 1. These spelling tests will be on **Fridays** and the children will be tested on the spellings they have been focusing on in school.
- We continue with a whole class phonics approach and will revisit phase 3 and phase 4 at the beginning of this half term before beginning to learn some phase 5 digraphs. We will concentrate on recognising and pronouncing the various phonemes correctly throughout our phonics lessons and 1-1 reading sessions which will take place throughout the week. Class reading books will be sent home twice a week - **Little Wandle reading books on Wednesdays and two 'try me' books on Fridays**. Library books will be sent home Fridays. The library books are for you to share, discuss and enjoy together to promote a love of reading. Please return these by Thursday in order for the library books to be changed.
- Drama will be used to stimulate and enhance our speaking and listening activities in addition to familiarising the children with the fictional stories.

Mathematics

- Children will begin to work through fluency, reasoning and problem solving through adopting the CPA approach (concrete, pictorial, abstract). This means that the children will be learning maths through a very hands-on approach, to represent the mathematics pictorially (through various ways) before writing the numerals and number sentences.

- Oral starters and songs in maths will be ongoing throughout the half term and will help to develop skills in number.
- The children will be consolidating their knowledge in numbers 0-10 through practising accurate 1-1 correspondence (touch 1, say 1, touch another, say 2) and good counting.
- Mental and written work will be used to develop skills on addition and subtraction to 10, addition doubles to 5+5 and pairs of numbers which total 10.
- We will continue to deepen our understanding of numbers 0-10 by showing numbers up to 10 in different ways for example by using ten frames, part-whole models, comparing numbers and working out mathematical problems.

Science

- The children will learn the names of the four seasons and compare the seasons of summer and autumn by looking at the changing colours of leaves and berries.
- We will learn about deciduous and evergreen trees and how these trees are affected by different seasons.

Geography/History

- This half term we will have a Geography focus in year 1 where the children will learn about the weather in different parts of the UK and begin to compare the weather and how weather forecasts are made.
- The children will keep a weather diary over a week and will learn to read a thermometer and rain gauge to find out more about the weather in our area.

P.E.

- This half-term's focus will be team games on Wednesday afternoons.
- The children will work on teamwork, spatial awareness, sharing, taking turns, running and developing our listening skills.

ICT

- This half term in ICT we will focus on creating digital writing.
- The children will develop their computer skills by exploring the keyboard to write labels and simple sentences, linked to spelling, grammar and punctuation (SPAG) lessons.
- We will learn how to add, remove and change text and the different features on the toolbar to support this.
- We will also begin to learn how to stay safe when using technology.

Art/Design Technology

- Our focus for this half term will be Art. We will look at the work of David Hockney. We will apply our knowledge of the Colour Wheel and colour mixing to create our own images based on his Woldgate Woods artwork.

Music

- Our Sparkyard unit for this half term will be 'Move to the beat-exploring pulse and rhythm' with an emphasis on exploring simple patterns within music, learning to recognize the pulse and matching movements to music.
- They will begin to explore percussion instruments and perform simple instrumental accompaniments to familiar songs.
- Through our daily worship sessions, children will become familiar with a range of recorded music from well-known composers.
- We will also practise a range of traditional and contemporary Harvest songs in preparation for our Harvest festival.

R.E.

- We will be focusing on the North Yorkshire unit 'Who is a Christian and what do they believe?' Through this unit, we will share stories that help show how Christians think of God.
- We will look at art, symbols and images which are used to express ideas about God.

PSHCE and Citizenship

- During this half term we will begin by looking at the rules we have in school and why. The children will write rules for their classroom and talk about how to stay safe on the playground.
- In addition, we will also look at stranger danger and discuss what to do if we get lost to link with Stokesley Fair.
- In the remaining weeks, the children will look at the aspects of; we are all different and unique, through circle time the children will share what they feel their strengths are such as playing football.
- As we approach harvest the children will look at how to look after the environment by picking up litter, picking brambles, sweeping up leaves.
- In the final week before half term the children will explore the festivals of harvest (through worship) and Diwali (the festival of light) by taking part in craft activities associated with this festival.

Our Golden Rule this half term is '**Listen**'.