

# Marwood Church of England VC Infant School



## Curriculum Statement - Year Two September 2025

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The topic for this half term is Wonderful World.

Work will also link with harvest time and end with our Harvest Festival in Church.

### English

- We will study the book *Grace and Family* by Mary Hoffman which is an engaging picture book that deals sensitively with the important experiences of family, difference, separation and reunion. Children will be writing in role, exploring characters and events. They will map the story, sequence events and retell parts of the story.
- Towards the end of the half term, children will study a range of poems and will write their own harvest poems to share at our Harvest Festival service.
- We will learn about and use some different sentence types, including commands, questions and statements.
- Weekly spellings will relate to phonics phase 5 and our common exception word lists. In our phonics sessions, children will learn to spell the common exception words for Y1 and Y2 and revise all of the 44+ phonemes by revisiting phonics phase 5.
- Handwriting will concentrate on correct formation and proportion.
- As we work towards each child becoming a fluent reader, regular home practise is vital. Please listen to your child reading every day for at least 10 minutes and comment in their reading record. There is also a section within the record for you to record titles of other books your child is reading at home. We would love to know who their favourite authors are! A library book will also be sent home weekly for you to enjoy, discuss and share together which really helps them develop a love reading and is so vital for all aspects of their learning!

### Mathematics

- Year 2s follow the same sequenced approach as they did last year though concrete, pictorial and abstract representations to improve their fluency and reasoning.
- Number work will focus on counting in steps of 2,3,5 and 10 from any number and reading and writing these numbers accurately to at least 100.
- We will be focusing on addition and subtraction to build up our fluency in number bonds to 10, 20 and 100. We will also be using the inverse to check our calculations.
- Later on in the half term, we will be revising o'clock and half past progressing to 15 minute intervals

- Please look out for optional homework activities to support your mathematicians!

### Science

- As budding entomologists, we will research and ask questions about our Year 2 class pets
- The children will investigate micro-habitats in our school grounds and how they provide for the animals that live in them.
- Children will make their own shoe box habitats after researching global habitats

### Geography

- We will be using Google Earth to study the Earth. We will start by revisiting and recapping the countries and capital cities of the UK, the location of Great Ayton and then expand to learn about the seven continents and five oceans using maps, globes and atlases. The children will learn songs to aid long term memory retention of the continents and oceans, make fact books and will research each continent and ocean in small groups using ipads, atlases and globes.

### P.E.

- Children will be developing their spatial awareness and running skills through simple tagging and invasion games.

### Art and Design

- Our focus this half term will be on Art. We will revisit the Colour Wheel and extend our learning to incorporate tertiary colours. Children will be inspired by nature with a particular focus on leaves. They will be printing, painting, drawing, making representable pictures using leaves and moulding leaves out of clay. Children will be looking at a range of nature inspired artists and their techniques.

### Music

Within music this year we will be following the recommended model music curriculum. This curriculum will allow children to look at musicianship - patterns, rhythm and pulse. Using the Sparkyard platform we will examine :

- Listening - children will be able to express their feels about a piece of music through dance, movement and discussion as well as begin to recognise some band and orchestral instruments.
- Singing - children have the opportunities to explore different tempos (fast or slow) when singing.
- Playing - children will begin to play a range of untuned instruments before finally putting everything they have learnt in music into a lesson performance at the end of the half term.

Children will also compose and practise accompaniments for our Harvest Festival using a range of instruments, both tuned and untuned.

## R.E.

We will be asking how we should care for the world and why it matters to different religious people (Christians and Jewish believers) and some non-religious people (Humanists).

- We will explore Christian and Jewish Creation stories, considering some 'big questions' about the world and creation.
- We will be listening to some songs about caring, discussing the lyrics and trying to understand the messages behind the songs.

## Computing

- Children will recognise and understand the uses of technology both in the classroom and in the home. They will also learn to manipulate Google Earth to find out about the topography of an area, learning to use the tools to change view.

## RHE (Relationships and Health Education) / SMSC (Spiritual, Moral, Social and Cultural)

In this half term the children will begin by looking at rules and why these are important as part of our half termly focus on safeguarding. In addition, the children will recap stranger danger and what to do if they get lost as many of the children will be attending the local event of Stokesley show. In the remaining weeks of the half term the children will start their Young Leader's Award (YLA - more details follow) programme by looking at the aspect of kindness both in school and home, through bible stories and acts of kindness shown by the historical figure such as Florence Nightingale.

Our Golden Rule this half term is 'Listen'.