

SPORTS PREMIUM STATEMENT 2024 / 2025 Reviewed
MARWOOD CHURCH OF ENGLAND INFANT SCHOOL



Academic Year: 2024/25	Total fund allocated: £16,340
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School based extra-curricular activities	Total spend = £4225
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Intent	Action	Impact/ Sustainability
To provide further opportunities for physical play	Buying a new portable Bluetooth speaker that can be used by staff and children iPod/iPad and music platforms in PE and cross curricular learning	Children build resilience, co-ordination, strength and agility during fitness and dance sessions/playtimes Children develop fine and gross motor skills - PE attainment/ELG Speaker bought June '25. Used for yoga, aerobics, cheerleading, Sports afternoon - children developed their gross motor skills, co-ordination, musicality and resilience
To provide opportunities for active learning across the curriculum	Funding for Forest School resources, hen enclosure/food and cookery resources. Funding for buses to take children to outdoor venues for active learning.	Children built resilience, co-ordination, teamwork and processing skills. It provided kinaesthetic learning opportunities. Children gained respect for the animal world and foster a nurturing approach to animals. Children had a deeper understanding of life cycles and built on scientific knowledge of what animals need to survive - science links Language development - asking and answering questions/ELG Early Learning Goals - Communication and Language attainment increased
To provide further opportunities for PAL at breakfast and afterschool clubs	Extra Wrap Around Care staff member to lead active games sessions each morning/after school when appropriate	Healthy lifestyles are encouraged. Teamwork, resilience and co-ordination are improved. Children have developed competent ball skills, skipping, hula, diablo. See PE KS 1 attainment.

Equipment and resources		Total Spend = £6855
Intent	Action	Impact/ Sustainability
To have the use of a large indoor hall for indoor PE sessions and develop PE skills safely.	Cost of using the church hall	A weekly indoor space to allow children to continue PAL during spells of inclement weather. Children guaranteed access to a minimum of 2 hours per week of high-quality PE. See PE attainment/ ELG/KS1 tracking data All children in KS1 are expected in PE PE pupil voice June '25 - All children enjoy PE lessons
To provide play leaders with resources to engage all children in physical activity during play times and lunchtimes.	Replace worn play leader equipment	Participation and problem solving is increased. Children are actively engaged and develop ownership, team and leadership skills. Children learn new skills and resilience. Children can recognise what skill development looks like in others. Children can use and embed vocabulary relating to fitness/improve physical literacy Every child in Y2 can hula. Every child in Y2 can skip. In Y2, children confidently use subject specific language More girls participating in girls only football sessions at playtimes

**Equipment and resources/ Internal Sports Competitions / Membership fees/
Use of educational platforms and resources Total Spend = £640**

Intent	Action	Impact/ Sustainability
<p>Children receive high quality support during PE sessions to ensure full participation, challenge and inclusivity.</p>	<p>Provide extra TA support for all PE sessions.</p>	<p>Children develop physical literacy and participate in more challenging activities. Lessons can be differentiated more to enable children with SEND/ additional needs and to challenge more able children - feeding into our school vision of children being unique PE maximises social and personal development - maintain outstanding (Ofsted) <i>Children have positive attitudes towards PE - I can ...</i> <i>KS1 attainment 100% expected or above for PE</i></p>
<p>Membership of Youth Sport Trust (Small school Core Membership) Subscription to PE Planning for R/Year 1/Year 2</p>	<p>Online CPD offers Online Network meetings Access to PE webinars Access to online resources</p>	<p>Increasing staff expertise in Physical and Active Learning Increasing PAL 30 - 60 minutes a day (National target) <i>Physical and Active Learning audit - Spring term - over 60 minutes a day in each year group</i></p>
<p>PE Subject leader monitors the quality of teaching and learning in PE through lesson observations and lesson studies with staff.</p>	<p>PE subject leader collaborates with staff, observing lessons and discussing best practise. See monitoring cycle.</p>	<p>Teaching and learning in PE is good/outstanding. See monitoring cycle notes/staff meeting minutes of monitoring of PE evidence and attainment.</p>

Equipment and resources/ Top up swimming lessons/broadening aquatic opportunities Total Spend = £4400

Intent	Action	Impact/ Sustainability
Children take part in a range of Sports activities throughout Sports Week	Provision of different sports using specialists during Sports Week	Exposure to different sports encourages children to have a healthy lifestyle and a lifelong love of physical activity. Increased uptake/participation at local sports clubs. Children learn resilience, team skills and gain confidence whilst engaging with a variety of physical activities. Increased uptake of private lessons at Stokesley Leisure Centre.
Children take part in a series of swimming sessions	All children take part in a series of swimming sessions in summer term (10-week block)	ALL children achieve their Confidence in Water status and every child improves their swimming stamina and technique. Uptake in local sports clubs was maximised to a record high - cricket, football, gymnastics and tennis. All children made progress with confidence in water, stroke technique and distance attainment. All but two children attained their Confidence in Water by end of 10 week block.

Signed off by Full Governing Body	
Head Teacher:	Dorothy Walton
Date:	7.10.25
Subject Leader:	Kelly Grossett
Date:	7.10.25

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University