

# RE Long Term Overview 2025/26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b> Developing a growing sense of awareness of self, community and their place within this. 1. Christians 2. Muslims	<b>UC God (2 weeks)</b> <b>Unit F2 Believing</b> Which people are special and why?  <b>Christians and Muslims</b> <b>Harvest</b>	<b>UC Incarnation</b> Why is Christmas special to Christians? Why do Christians perform nativity plays at Christmas? <b>Diwali</b> <b>Christmas</b>	<b>Unit F6 Living</b> What is special about our world and why?  <b>Christians and Muslims</b>	<b>UC Salvation</b> Why is Easter special to Christians? Why do Christians put a cross in an Easter garden?  <b>Easter/Easter spirituality day</b>	<b>Unit F4 Expressing</b> Which times are special and why? <b>Christ Church Visit</b> <b>Holi</b>  <b>Christians, Muslims and Hindus</b>	
<b>Year 1</b> 1. Christians 2. Muslims	<b>UC God (2 weeks)</b> What do Christians believe God is like? <b>Unit 1.1 Believing</b> Who is a Christian and what do they believe? <b>Harvest</b> <b>Diwali</b> <b>Christians</b>	<b>UC Incarnation</b> Why does Christmas matter to Christians?  <b>Diwali</b> <b>Christmas</b>	<b>Unit 1.2 Believing</b> Who is a Muslim and what do they believe?  <b>Mosque visit/Virtual</b> <b>Muslims</b>	<b>UC Salvation</b> A time of celebration and joy What does Easter mean to Christians?  <b>Easter/ Easter spirituality day</b>	<b>Unit 1.7 Living</b> What does it mean to belong to a faith community?  <b>Christians and Muslims</b>	<b>Unit 1.5 Expressing</b> What makes some places sacred? <b>Christians and Muslims</b> <b>St Margaret's Catholic Church</b> <b>Methodist Church</b>
<b>Year 2</b> 1. Christians 2. Muslims 3. Jews 4. Humanists	<b>UC God - Digging deeper (2 weeks)</b> <b>Friends Quaker House</b> <b>Unit 1.8 Living</b> How should we care for the world, for others and why does it matter? <b>All Saints Church visit</b> <b>Friends Meeting House visit</b> <b>Christians, Jewish, Muslims and Humanists</b> <b>Harvest and Diwali</b>	<b>UC Incarnation - Digging deeper</b> What matters most to Christians at Christmas?  <b>Diwali</b> <b>Christmas</b>	<b>Unit 1.2 Believing</b> Who is a Jew and what do they believe? <b>Darlington Synagogue</b> <b>Synagogue visit/visitor/virtual</b>  <b>Jewish</b>	<b>UC Salvation - Digging deeper</b> Why does Easter matter to Christians?  <b>Easter /Easter spirituality day</b>	<b>Unit 1.6 Expressing</b> How and why do we celebrate special times? <b>Christians, Jewish, Muslims and Humanists</b> <b>Ramadan</b> <b>Eid</b> <b>Passover</b>	

\*Christian calendar

\*Understanding Christianity

\* Focus world faiths

\*Visits

**Marwood Church of England Infants School**

**Long term RE overview**

**2025/2026**

Living out our vision and through our RE teaching at Marwood, we are happy friends learning together. We love to explore, investigate and ask big questions about life, to find out what people believe and what difference this makes to how they live. This helps us flourish as individuals as we can make sense of world views and reflect on our own ideas and ways of living. When we learn about others' beliefs and values, we grow individually and together with a sensitivity and respect. Our vision through RE teaching helps us to be the best learners we can be. We believe that small actions can lead to big changes in our Marwood community and globally. Our bespoke RE curriculum is exciting and broad, taking learning from our village community into our neighbouring towns and cities in the UK and then out across the world. We teach RE according to the North Yorkshire Agreed Syllabus. As a Church of England school, Christianity is at the heart of our RE curriculum and through the Understanding Christianity resource and using an enquiry approach to widen religious literacy, we make intrinsic links with our school vision. Our children's spiritual, moral, social and cultural (SMSC) development is a golden thread of our RE curriculum that has a significant impact on learners.