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# Marwood Church of England V. C. Infant School

## Curriculum Statement - January 2026

### Year One

Our topic for this half-term is 'Toys and Games'. We will be looking at different sorts of toys through the ages and the materials they are made from.

#### **English**

Phonics work will continue to focus on learning phase 5 alternative sounds and phase 5 tricky words, while also recapping previously learnt sounds and tricky words. We will begin learning about different handwriting families and practice these throughout the term. Class reading and writing will be based upon riddles, non-fiction texts and stories. Laptops, ipads and non-fiction books will be used to find out information about the topic, to write riddles, non-fiction texts: comparing toys & games now and then and instructional texts. Spelling tests will continue to be on Fridays and home reading will continue as usual.

#### **Mathematics**

We will begin the term by recapping 2D and 3D shapes and sort them according to their properties. Oral and mental work will continue with addition and subtraction to 20 and counting forwards and backwards in multiples of 2s, 5s and 10s. We will also begin counting to 50 forwards and backwards. The children will learn how to measure length and height measuring their models and toys in the classroom.

#### **Science**

Children will be finishing their science learning about humans at the beginning of the term and will then also be looking at the materials used to make toys and will look at why materials are suitable for different purposes due their properties.

#### **Art & Design**

In DT this half term we will be making our own 'egg box dragons' based on our focus text in English. We will design, make, and then evaluate our own egg box dragons.

In Art, we will develop our sketching and drawing techniques to create teddy bear pictures and learn how to do observational drawings of toys while also revising and extending our knowledge of watercolour work.

## **Music**

This half term the children will be continuing to explore how sounds can be produced in different ways using their voices and instruments. We will listen to a variety of music and recognise how composers have used dynamics tempo and timbre to create mood, atmosphere and sounds effects. In small groups, the children will create their own compositions using short sound sequences to tell a story and then perform it to each other. The children will also begin to learn about simple musical notation to represent the sounds they create.

## **History**

The children will begin the term by showing and describing their own toys, how they work and what they are made out of. The children will also learn about different toys from the present and past, looking at similarities and differences. Please talk to your child about the toys you played with when you were younger. Some questions will be coming home for you to discuss with your child.

## **Computing**

The children will be learning about e-safety, why it is important and how to keep ourselves safe. We will look at different scenarios, talk about what to do and who to turn to if we feel worried or scared about something online. The children will learn about e-safety through stories, designing posters and circle time.

## **P.E.**

This half-term's focus will be gymnastics in the church hall. The children will work on different ways to travel and balance. We will also continue our regular activate and laps around the playground (weather permitting) throughout the day.

## **R.E.**

Children will begin our NY unit 'Who is a Muslim and what do they believe in?' where we will learn about what Muslim people believe, the special book (the Qur'an) and the special place of worship (mosque).

## **RHE/PSHCE & Citizenship**

During this half term the children will focus on the question of 'what is good mental health?' The children will talk about what lonely feels like and what to do if they see someone on their own with no one to play with. Next, using stories we will look at what to do if we are worried about something and take part in craft activities to support our learning on worries by making a dream catcher or a worry box to catch our worries. In addition, we will look at Shrove Tuesday and the festival of Chinese New Year and how it is celebrated.

Our Golden Rule for this half term is '***Be Kind and Helpful***'.