

MARWOOD CHURCH OF ENGLAND INFANT SCHOOL



Curriculum Intent

Here at Marwood Church of England Infant School, our School Vision underpins and permeates through everything we do.

Our Vision

Happy Friends Learning Together

Everyone in school is greatly valued as unique with different gifts and skills. Guided by our core Christian values, we support each other as we strive to achieve our best in all we do. Seeking to transform lives, we develop a lifelong love for learning, for each other and for our neighbours locally and globally.

Jesus said, 'Love your neighbour as yourself.'

Matthew 22v39

Our Core Christian Values

Love, Friendship, Forgiveness

We are positioned in an area of outstanding natural beauty. The local area provides superb outdoor learning opportunities including our Forest School's Area which is just a short walk from the school in enclosed, safe grounds.

We follow National Curriculum Guidelines and have designed our own bespoke curriculum to celebrate and utilise our rich environment, as we passionately believe that children learn best through first hand experiences. We are constantly creating enrichment activities for our children to help them develop a passion for learning, build enquiry skills, collaborate with others and form resilience and independence.

Whilst appreciating the beauty of the local environment, we also recognise that due to our locality and context it is very important for us to provide opportunities for the children to see themselves as global neighbours and to learn about different cultures, places and beliefs.

Our topics and opportunities are designed to provide exciting and varied experiences to allow the children not only to learn about British culture but connect meaningfully to a larger Worldwide family. They are enabled and encouraged to be independent and reflective thinkers, articulate speakers, act respectfully and compassionately to others and so become responsible, caring citizens.

Implementation

We have designed a thematic curriculum for KS1 and EYFS. We start each topic by asking children about their previous knowledge ensuring that understanding and skills are built on and any misconceptions are addressed. We have high expectations for of all our pupils and we ensure that the implementation of our curriculum is inclusive to all, allowing every child to flourish. Exciting enrichment activities are planned into each topic.

Our skilfully planned topics provide opportunities for National Curriculum subjects to be taught in a cross curricular way, with skills and knowledge built effectively upon over a Keystage.

Teaching staff plan effectively and differentiate learning opportunities according to need. They use a range of strategies to collect a wide body of evidence when assessing pupils' attainment and progress. Assessment for learning is used to constantly monitor the pupils' learning and inform future teaching. Children are intrinsically involved in the marking and feedback process, receiving valuable age appropriate comments which help to inform next steps. Moderation of subjects both internally and externally ensures consistency and accuracy at all times.

We value and encourage home learning to enrich the learning experience for our children and set interactive homework challenges for parents and children to do together relating to their topic. The variety of the activities, along with our open door policy, ensures success for all.

Impact

At the end of their time at Marwood Church of England Infant School, children have developed inquisitive minds, a spirit of curiosity and a passion for learning. They are equipped with the knowledge and skills to fully participate in an ever changing world and are respectful and productive members of the community. They have high expectations of themselves and others and the self-belief to enable them to fulfil their potential. They are able to reflect on their learning, showing resilience and perseverance, learning positively from their mistakes. They uphold the Christian ethos of the school whilst respecting their own cultures and beliefs and those of other people. They develop an understanding and respect for the environment and humanity.