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## Marwood Church of England V. C. Infant School Curriculum Statement – February 2026 Year Two

The topic for this half term is 'Houses and Homes'.

### **English**

Children will be studying non-fiction texts this half term, linked to our topic. They will be forming success criteria to check against completed reports and will then use their knowledge of the features of non-fiction texts to produce their own factual writing about houses in the past with a particular focus on the houses at Ryedale Folk Museum. Finally, the children will be writing a recount of their visit to the museum.

### **Maths**

As mathematicians, we will be focusing on multiplication and division and telling the time. It might be an idea to find an analogue watch for your child to wear to embed time learning or ask your child regularly for a time check.

### **Science**

Our super scientists will be starting a new topic called Animals including humans. We will be learning about different life cycles and living processes and making and testing hypothesis related to growth and habitats. We will also be investigating what humans and other animals need to survive.

### **History**

This work will involve finding out about some of the past homes in Britain and putting them into chronological order. The children will be comparing the differences between houses from different time periods, especially within living memory and will visit Ryedale Folk Museum as part of their studies. The children will be bringing a questionnaire home to be filled in by an older family member to find out about how houses have changed over time.

### **Art and Design Technology**

Our focus for this half term will be on textile design. We will design, construct and sew felt houses, using simple running stitches. We will also be focusing on detail and form in our ink drawings of houses. We will also use marbling ink techniques to form 'wallpaper'.

### **P.E.**

We will return to ball skills and invasion games, enjoying variations of Dodgeball and Benchball. Any throwing, catching and aiming practise will help to build confidence and co-ordination.

### **Computing**

This will focus on creating media, developing their word processing, drawing skills, taking photographs and editing them using laptops and iPads. This will include consolidation of opening, editing, retrieving and saving work. We will also be exploring the Ryedale Folk Museum website extensively.

## **Music**

Within music this half term we will continue to learn how songs and music can communicate different moods and emotions with a focus on timbre and the inter-related dimensions of music. Throughout the term, the children will listen and talk about a wide variety of music. They will learn to represent the sounds they hear using graphic symbols and musical doodles. In small groups, the children will compose and improvise music on the theme of weather. In addition, the children will learn to give musical instructions and take on the role of a conductor.

## **R.E.**

We will continue our focus on Judaism by studying the festival of Hanukkah. We will also be learning about why Easter is important to Christian people around the world, looking at some different traditions and making connections with what we already know about Christian beliefs.

## **RHE/ PSHCE and British Values**

During this half term we will be continuing to focussing on the element of teamwork for our 'Young Leaders Award'. Then children will begin to look at the last aspect of the Young Leaders Award - action. We will be looking at our local environment and how small changes can make a big difference to our community. The children will then take part in their own project to make our community a brighter, happier place to live. As part of Children's mental health week (16<sup>th</sup> - 20<sup>th</sup> March 2026) we will look at the topic of worries, change and learn strategies of how to cope with them through stories such as 'The Huge bag of Worries', 'The Worrysaurus' and 'Ruby's Worry'. In addition, the children will look at and discuss the festivals and special days of Chinese New Year (The Year of the Horse), St. David's Day, Mother's Day, St. Patrick's Day, and Easter.

All pupils will participate in the School Behaviour Management Policy, including school rules and playground games. Year 2 will lead the Easter service in Christ Church, narrating the events leading up to Easter and performing accompaniments to the Easter hymns.

The golden rule for this half term is 'Be Honest'