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Marwood Church of England V. C. Infant School *Curriculum Statement – April 2026* *Year Two*

The topic for this half term is 'Excellent Explorers'. It is a topic with an emphasis on local history.

Maths

This half term we will:

- Recognise and compare fractions
- Count forwards and backwards in steps of 2,3 and 5 from 0 and in tens from any number.
- Recall the 2, 3, 5 and 10 times tables.
- Solve more complex missing number problems Eg. $14 + ? = 15 + 27$
- Solve real life word problems and number problems, involving 1 step and more than one step.
- Use different coins to make the same amount.
- Count forwards and backwards in steps of 2,3, 5 , halves and quarters from 0 and in tens from any number.
- Match standard units to measuring objects.

English

There will be many opportunities for discussion and exploration this half term. Our writing will be based on the historical places in Great Ayton. We will be writing persuasively and poetically as well as writing fact files comparing famous explorers. We will be forming reasoned personal opinions on which explorer is the most important and will be checking and editing work with a specific focus on tense, punctuation and will focus on producing consistently sized handwriting.

Science

We will be completing our learning about Animals including Humans, posing the question, do all offspring look like their adults? We will also be investigating the Eatwell Plate and how we can make lifestyle choices to develop healthy living. Our super scientists will then be investigating seed dispersal and what plants need to survive. We will also be classifying and making observations with detailed notes.

P.E.

Swimming starts this term (see newsletter for dates) with our weekly sessions at Stokesley Leisure Centre. We will return to developing our ball skills with some mini-invasion games; including; Piggy in the Middle. We will be looking at strategies to keep possession of the ball and finding a good space. We will also introduce some skipping, running and jumping skills. Finally, we will be practising our maypole dances in readiness for our performance on the High Green.

Computing

In computing, we will be finishing our work on digital photography discussing what makes a good photograph and how we can use tools to change or create effects. Next, we will move on to programming with Roamer

and Beebots. We will be writing and inputting algorithms and designing, creating a test mat for Romer or Beebot. Our final session will involve testing our programming using our mat.

History

The children will look at important local sites pertinent to James Cook in Great Ayton. Whilst studying Captain James Cook and his connection with Great Ayton, we will be visiting Captain Cook Schoolroom Museum, All Saint's Church and Cook's memorial garden. We will be comparing 2 significant explorers - James Cook and Helen Sharman, producing fact files and discussing their achievements.

Geography

The children will explore the location of Great Ayton using aerial photographs and google earth satellite images. The children will investigate Great Ayton by going on a class walk around the village: exploring its main physical and human features. Children will look at simple maps and explore their basic keys.

Art and DT

We will learn about the bright and bold colours and bold brushstrokes used by impressionists and other artists when painting landscapes. They will be introduced to the work of Claude Monet, Vincent Van Gogh and Jean Metzinger. They will be comparing similarities and differences between the work of these artists, looking at colour, painting style, settings and time of day.

Music

This term, the children will be exploring pitch and melody. We will find out about a variety of instruments and learn to describe their pitch and timbre. We will begin to recognize where the pitch gets higher, lower or stays the same. We will play simple melodies using tuned percussion and be introduced to the pentatonic scale with songs such as *Just Five Notes*.

R.E.

We will be asking big questions about what people might learn from sacred books and stories and how many Christian, Muslim and Jewish people might treat their sacred books. We will also talk about issues of right and wrong arising from a variety of sacred stories.

P.S.H.E.

The children this half term will look at how to keep safe in the sun and how medicines help us to stay healthy and where they should be stored. In addition, the children will be continuing with the last aspect of the Young Leader's Award - action by looking at our local environment and how small changes can make a big difference to our community. During this half term the children will also look at our patron saint of St. George and discuss the impact of Earth Day on our community and the wider world.

- All pupils will participate in the School Behaviour Management Policy including School Rules. Our golden rule for this half-term is '**Look After Property**'.
- All pupils will participate in Maypole Dancing on the High Green (weather permitting) at 1.45pm on Friday 22nd May.