



Reception Summer 2 Curriculum Statement

Topic: Around the World

Duration: 6 Weeks (excluding Sports Week)

This half term, Reception children will travel **Around the World**, exploring different continents, countries, cultures, landmarks, animals, and environments. Through stories, discussions, creative experiences, role play, and investigation, children will develop their understanding of the wider world and celebrate the diversity of people and places across our planet.

Communication and Language

Learn and use new vocabulary related to countries, continents, travel, landmarks, animals, and cultures.

- Ask questions and engage in discussions about similarities and differences between places around the world.
- Listen attentively to stories, non-fiction texts, and the experiences of others, responding with relevant comments and questions.

Personal, Social and Emotional Development

- Explore different cultures, traditions, celebrations, and ways of life.
- Develop respect for people who may live differently from themselves.
- Share experiences and opinions while listening to the views of others.

Physical Development

- Develop fine motor skills through map-making, drawing landmarks, and creating cultural artwork.
- Participate in sports day practise and a wide variety of sports and physical activities during Sports Week.

Literacy

- Read and respond to stories and traditional tales from different countries.
- Write postcards, travel diaries, labels, captions, and simple fact files about places they have explored.
- Use their growing phase 4 phonic knowledge to support reading and develop independent writing.

Mathematics

- Learn the names for some 3D shapes and use mathematical language to describe them.
- Investigate patterns found in artwork, flags, and cultural designs.

Understanding the World

- Look at different continents and oceans using maps and globes.
- Explore different countries and compare them with their own local environment.
- Learn about significant natural environments, animals, and cultural traditions around the world.
- Discuss how people live in different communities and celebrate special events.

Expressive Arts and Design

- Create artwork inspired by cultures from around the world.
- Explore music, dance, and performance from different countries.
- Use role play to recreate journeys, airports, landmarks, and cultural experiences.

Forest Schools- This half term we will continue a weekly forest school session on Thursday afternoons. Please ensure children come equipped with suitable clothing. During forest schools we will explore: **Dot painting** using natural resources linked to aboriginal art. **House for a mouse** creating shelters out of natural resources.

Campfire cooking we will be lighting the campfire to cook various savoury foods and talking about fire safety. **Playtime** Children will all have time for child initiated imaginative play. |



Curriculum impact |

By the end of the six-week topic, children will be able to talk about different countries and cultures, identify some continents and landmarks, recognise similarities and differences between life in the UK and other countries, and demonstrate curiosity, respect, and appreciation for the diverse world around them. These experiences will support children in working towards the culmination of the Early Learning Goals.