

British Values

At Marwood Infant School we uphold and teach pupils about British Values, which are defined as:

- Democracy
- Rule of law
- Individual Liberty
- Mutual respect and tolerance of those with different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional Education (PSHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum.

The school takes opportunities to actively promote British Values through collective worship and whole school systems and structures such as pupil voice activities, circle time. We also actively promote British Values through ensuring that our curriculum planning and delivery include real opportunities for exploring these values.

Promoting British Values

British Values are encapsulated within our mission statement, Christian values and through school's ethos and curriculum.

Activities that support and promote British values include celebrating British events such as The Diamond Jubilee, Royal Weddings, the Olympic and Paralympic Games and Remembrance Celebrations.

Democracy

Children have many opportunities for their voices to be heard:

- Encouraging pupils to express their views;
- Circle time activities;
- Questionnaires and suggestions boxes in which they are able to put forward their views about the school;
- Playground buddies.

The rule of Law

- School Rules which are clear and fair and are reinforced throughout the school day by everyone, wherever they are in school.
- School Behaviour policy.
- Helping children to distinguish right from wrong.
- School assembly themes and visitors to assemblies

- Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.
- Visits from authorities such as the Police and Fire Service help reinforce this message.
- Good behaviour, attitude and work is encouraged - we have devised a reward system which is consistently followed throughout the school.
- We are committed to praising children's efforts at all times. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school.
- Children are rewarded not only for the achievement in curriculum areas, but for behaviour and for living out our Christian values.
- Children's achievements are recognised and celebrated during celebration worship every Friday.
- We teach children aspects of both civil and criminal law and discuss how this might differ from some religious laws.
- E-Safety

Individual Liberty

- Support children to develop their self-knowledge, self-esteem and self-confidence through a broad and balanced curriculum.
- Children are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- We encourage children to take responsibility for their behaviour, as well as knowing their rights.
- As a school we educate and provide boundaries for children to make choices safely, through provision of a safe environment. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through E-safety.
- Whether it is through choice of a learning challenge or activity of participation in our extra-curriculum clubs and opportunities, pupils are given freedom to make choices as and when appropriate.
- We challenge stereotypes and encourage the children to stand up to injustice.
- We implement a strong anti-bullying culture.

Mutual Respect

Mutual respect is at the heart of our ethos and core values and based around Christian Values such as 'respect' and 'responsibility'. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and it is actively promoted by all staff. We also implement a wider curriculum, including:

- Promoting respect for individual differences;

- Challenging prejudicial or discriminatory behaviour;
- Strong links with the wider community e.g. our local church.

Understanding of those of different faiths and beliefs

Marwood School is situated in an area which is not greatly culturally diverse; therefore we place great emphases on promoting diversity with the children in the following ways:

- School assemblies;
- RE Curriculum;
- PSHE Curriculum;
- Music Curriculum;
- Visits to places of worship;
- Discussing differences between people such as differences of faith, ethnicity, disability, gender or sexuality and difference of family situations, such as looked-after children or young carers.