

Reception Year Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Forest Fairytales</u>	<u>Castles/Christmas</u>	<u>What is in Space?</u>	<u>Springtime on the farm</u>	<u>All about Pets</u>	<u>What will I be when I grow up?</u>
<p>Wide variety of traditional tales e.g. Goldilocks and the Three Bears, Little Red Riding Hood, The Gingerbread Man (see weekly overview) Home corner role play. Topic related songs, rhymes and artwork to be incorporated. Mastering number maths programme with early subitising focus. Little Wandle phonics and reading progression. Pencil grip work, name writing and letter formation focus.</p> <p>Baking Gingerbread men</p> <p>Enrichment: Forest Schools sessions including making apple juice and directed drama activities.</p> <p>RE Believing 'F1 'Which stories are special?' Starting school= ows/wows</p> <p>British values: democracy/rule of law</p>	<p>A weekly thematic story about princesses, knights, castles and dragons. (see weekly overview) Accompanying crafts and artwork. Numeracy work following mastering number programme and including 2D shape work. Little Wandle phonics and reading progression. Phonics based writing lessons. To compare living in a historical castle to living in a house today. Castle role play. Diwali celebrations. Religious education on Christmas theme inc nativity practice and Christmas themed activities. To include forest school Christmas session.</p> <p>Baking Christmas cakes and mince pies</p> <p>Enrichment: Forest schools Christmas special. Theatre visit.wows</p> <p>British values: tolerance of different faiths.</p>	<p>Children to learn about our Solar System, the planet names and some information about each and the order of them. To learn some famous astronauts and rockets in history. To engage in a variety of space based songs, stories, crafts and artwork. Rocket role play. Children to continue with mastery programme including 3D shapes, more and less. Little Wandle phonics and reading progression. Begin provocation and enquiry based literacy writing. Chinese New Year celebrations. Children's Mental Health week story focus.</p> <p>Enrichment: YSJ/ Guisborough planetarium</p> <p>RE Living F6 'What is special about our world and why?' Wows/ows= space/caring for our planet.</p>	<p>Children to work on identifying, naming and matching animals and their young. Discuss what each animal eats and how it is cared for including welfare standards in the food chain. To develop and understanding of how to care for living creatures and where food comes from. To look at farming methods from the past. Topic to include an educational visit such as Phalp's farm/Tesco Farm to Fork/Farm Bus/animal visitors into school e.g. pet lambs. ELG target literacy and practical and now including written number work alongside maths mastery programme. Little Wandle progression. ICT colour magic. Christian Easter celebration. Ows</p> <p>Growing variety of herbs and tasting/making bread and butter. Easter Baking</p> <p>Enrichment: Hatching chicks in incubator. Wows</p> <p>British Values: mutual respect</p>	<p>Children to name and talk about the needs of a variety of pet animals. Sorting pets into categories using venn diagrams. Data collection on favourite pets using ICT for bar charts, pie charts etc. Using non fiction books to find information about pets. Vets role play, vet visit and a wide variety of pet visitors into class. ELG target literacy and number work with a growing focus on independence. Little Wandle phonics and reading progression.</p> <p>Baking animals shaped biscuits. Planting summer bedding plants in EYFS area.</p> <p>Enrichment: Vet to come into class to talk about how to care for your pet./pet visitors/Forest School wows</p> <p>RE Expressing F4 'Which times are special and</p>	<p>Focus on a variety of different professions using Little Workers story books. Invite visitors in to tell us about their jobs, role play to change to reflect the weeks focus e.g. doctors surgery/builders yard Baby care centre/ dentists etc. To have a dentist visit to discuss oral health. To look at some historical figures in these professions e.g. Florence Nightingale. Religious focus on a wedding/christening ceremony. ELG focus for literacy and maths alongside Little Wandle phonics and reading progression.</p> <p>Children to bake and prepare food for the wedding/christening.</p> <p>Enrichment: Police/ doctors visit, other professions when available. Ceremony in Church/Forest Schools wows</p>

<p>PE Let's Move Dance tapes</p>	<p>PE- Fundamental Movement skills/Twinkl Move FMS Christmas Unit</p>	<p>British values: respect of different beliefs.</p> <p>PE- Twinkl Move Gymnastics Unit Jumping Jacks and Rock n Roll</p>	<p>PE- Twinkl Move Best of Balls Unit (throwing, catching, kicking to a target)</p>	<p>why?' British values: mutual respect PE- Maypole dancing /fitness challenge</p>	<p>British values: Rule of law PE- Sports day skills and Sport Week</p>
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