

SPORTS PREMIUM STATEMENT 2023 2024
MARWOOD CHURCH OF ENGLAND INFANT SCHOOL



| Academic Year: 2023/24 | | Total fund allocated: £16,350 | Date Updated: July 2024 |
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| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | Percentage of total allocation: 52% |
| Intent | Implementation | | Impact/ Sustainability |
| To provide further opportunities for outdoor physical play | Replace the play surface in the reception playground | £4500 | Children build resilience, co-ordination, strength and agility during kinaesthetic learning/outdoor play sessions. Children gain a lifelong interest for outdoors/nature |
| To provide opportunities for active learning across the curriculum | Funding for Forest School resources, new hen enclosure materials/food and cookery resources. | £1000 | Children build resilience, co-ordination, teamwork and processing skills. It provides kinaesthetic learning opportunities. Children gain a respect for the animal world and foster a nurturing approach to animals. Children have a deeper understanding of life cycles and builds on scientific knowledge of what animal need to survive - science links |
| To provide further opportunities for PAL | Extra Wrap Around Care staff member to lead active games sessions each morning. | £2925 | Healthy lifestyles are encouraged. Teamwork, resilience and co-ordination are improved. |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | Percentage of total allocation: 9% |
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| Intent | Implementation | Impact/ Sustainability | |
| To have the use of a large indoor hall for indoor PE sessions and develop PE skills safely. | Cost of using the church hall | £1329 | A weekly indoor space to allow children to continue PAL during spells of inclement weather. Children guaranteed access to a minimum of 2 hours per week of high quality PE. |
| To provide play leaders with resources to engage all children in physical activity during play times and lunchtimes. | Replace worn play leader, WAC resources | £200 | Participation is increased. Children are actively engaged and develop ownership, team and leadership skills. Children learn new skills and resilience. |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: 20% |
| Intent | Implementation | Impact/ Sustainability | |
| Children receive high quality support during PE sessions to ensure full participation, challenge and inclusivity. | Provide extra TA support for all PE sessions. | £2925 | Children develop physical literacy and participate in more challenging activities. Lessons can be differentiated more to enable children with SEND and additional needs. |
| PE Subject leader monitors the quality of teaching and learning in PE through lesson observations and lesson studies with staff. | PE subject leader collaborates with staff, observing lessons and discussing best practise. See monitoring cycle. | £300 | Teaching and learning in PE is good. See monitoring cycle notes/staff meeting minutes of monitoring of PE evidence and attainment. Only 1 child did not reach expected standard in PE due to SEND |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | Percentage of total allocation: | |
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| Key indicator 5: Increased participation in competitive sport | | 23% | |
| Intent | Implementation | | Impact/ Sustainability |
| Children take part in a range of Sports activities throughout Sports Week | Provision of different sports using specialists during Sports Week | £520 | Exposure to different sports encourages children to have a healthy lifestyle and a lifelong love of physical activity. Increased uptake at local sports clubs. |
| Children take part in a series of swimming sessions | All children take part in a series of swimming sessions in Summer term (10 week block) | £3250 | Children learn resilience, team skills and gain confidence whilst engaging with a variety of physical activities. Increased uptake of private lessons at Stokesley Leisure Centre. ALL children achieved their Confidence in Water status and every child improved their swimming stamina and technique. |

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| Signed off by | Full Governing Body |
| Head Teacher: | Dorothy Walton |
| Date: | 7.24 |
| Subject Leader: | Kelly Grossett |
| Date: | 7.24 |
| Governor: | Vicky Bradley |
| Date: | 7.24 |