

Parents' Comments

- ❖ We love Marwood and there are too many reasons to list, e.g. the family feel is magical, varied curriculum and exciting activities, children feeling happy and safe, staff very approachable.
- ❖ I think Marwood is a great school. You take every opportunity to enrich my child's learning experience.
- ❖ The teachers are enthusiastic, encouraging and nurturing. I would highly recommend Marwood to any prospective parent.
- ❖ Lovely school, would highly recommend. Teachers are passionate about the children's interests and deal with any problems or concerns immediately. Both my children and my niece and nephews have thoroughly enjoyed their time here.
- ❖ The school has provided fantastic learning opportunities through experiential learning.
- ❖ We are so happy with Marwood, in particular we love the caring ethos and the fact that Marwood feels like an extended family. This comes from the staff and trickles down throughout the school and is infectious, spreading throughout the wider school community.
- ❖ I can't praise the school enough, she doesn't want to come home when I pick her up.
- ❖ Our child has flourished, we can't praise her teacher and teaching assistants enough who have shown such care, support and encouragement.

- ❖ We feel privileged to be part of the Marwood community and will urge others to send their children.
- ❖ The Christian ethos and 'family feel' creates a lovely environment for the children and parents.
- ❖ We receive great communication and feedback children are stretched without them feeling pressurised or worried.
- ❖ It's certainly an excellent school to start a school career.

Comments following our Partnership School Review

- ❖ A rich and vibrant curriculum with exciting learning activities both at school and at home was observed.
- ❖ Pupils displayed very strong behaviours for learning.
- ❖ Pupils' behaviour in lessons and around school is outstanding.
- ❖ The school has strong relationships with families. Parents spoken to on entry to school were overwhelmingly positive about the school; its 'amazing staff team'; excellent communication and transition.
- ❖ The EYFS lead has high expectations for practice in her class. This is reflected in high quality provision both indoors and outdoors; in very high standards of pupils' writing and maths work and in activities to engage pupils both at home and in school.